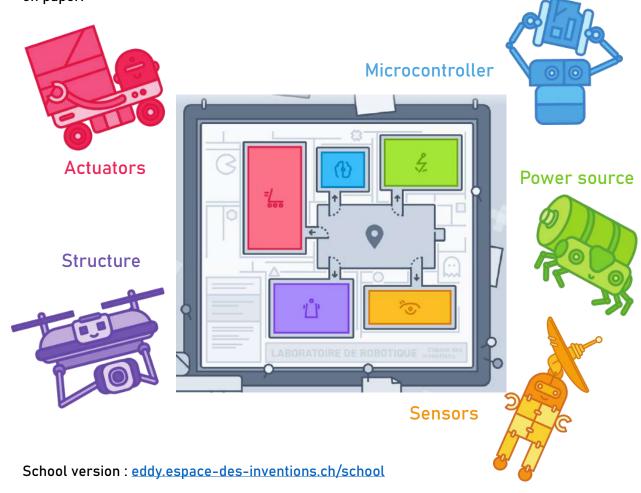


#### 1. Introduction

This game is a story that combines two elements: 1) you are the hero and 2) an escape game. It is the result of a collaboration between the Espace des Inventions, a museum in Lausanne and the MEI (Media Engineering institute) of the HEIG-VD, in Yverdon (Switzerland). The game has been designed for children 8 and up as an introduction to the world of robotics. This education material is designed for classes from 6P to 8P

After entering a virtual robotics lab, the game covers five topics: sensors, actuators, microcontroller, power source and robot structure. For each topic, students explore a game room accessible from the main lab and solve a puzzle, with the aim of gaining the five elements needed to build a robot that will allow them to escape from the lab. Following or in parallel with the online game, each theme can be consolidated with three additional puzzles on paper.



→ Teachers' page : <a href="mailto:eddy.espace-des-inventions.ch/teachers">eddy.espace-des-inventions.ch/teachers</a>

→ Pupils' page <a href="eddy.espace-des-inventions.ch/pupils">eddy.espace-des-inventions.ch/pupils</a>.

Public (individual) version : eddy.espace-des-inventions.ch

Links with PER objectives (for Cycle II): MSN24, MSN25, MSN26, EN22, EN23

Contact for questions and comments: eddy@espace-des-inventions.ch

Eddy's secret - Educational materials

#### 2. How it works in the classroom

The school version of the game has an asymmetrical structure allowing the teacher to manage the overall progress of the game in front of the class while the students explore the themes and solve the puzzles on individual computers (or in pairs).

#### 1. Online game

Teacher
In front of the class
→ Teacher's page (/teachers)

Introduction video

Enter the code in the machine
Activate the robot element

Conclusion video

Pupils
Individually or by pairs
→ Pupil's page (/pupils)

Explore the room Solve the puzzle Write the code on the roadmap

For each of the 5 rooms



Introduction video (/teachers)



Machine in the main laboratory (/teachers)



Room map in the pupils' page (/pupils)



Sensors page(/pupils)

#### 2. Puzzles on paper

- → 3 supplementary puzzles of games per theme to consolidate knowledge of the online game.
- → Possibility to alternate between 2 groups between the online game and the puzzles on paper, if the number of computers available is low.
- → The codes obtained are entered on the roadmap for the final puzzle
- → Summarizing activity « invent your robot » for the end of the sequence

#### Proposed sequences

#### → 2 periods

- Online game only
- Intro video Exploration of the 5 rooms Activation of the 5 elements of the robot - final video

#### → 5 periods

- One period per theme / room explored
- Online game + supplementary puzzles on paper, following each other or in parallel
- If the teacher stays on the same computer, the game progression is saved from one period to another on the /teachers page

#### 6 periods

- Similar to the « 5 periods » version, adding an extra period for the wrapup activity "invent your robot"
- Creation of robots with a card game, then by drawing it or building it with legos or recycled materials
- Possibility to use this as a starting point for another sequence in educational robotics or programming

#### 3. Materials needed

#### Online game

- Computer with projection system or TBI and sound system
- One computer for two pupils (or more, if available)

#### Puzzles on paper

- Scissors, pencils, brads
- Riddles from the educational material printed on paper (some on thick paper or cardboard, as indicated). A black-and-white print is possible.

#### 4. Summary of the puzzles and codes

#### Online puzzles (/pupils)

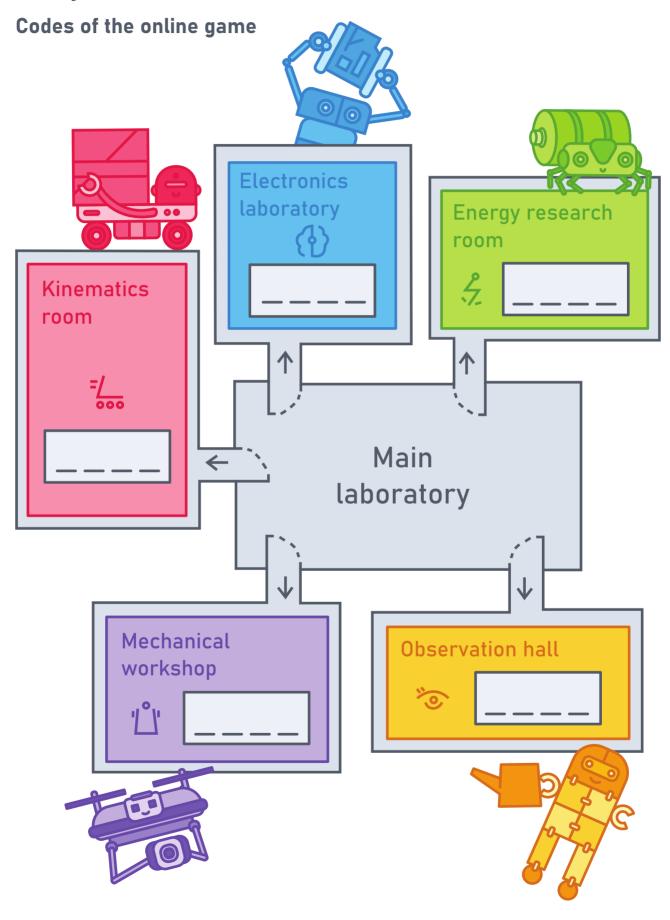
| Room            | Color  | Code | Where do I find it? |  |
|-----------------|--------|------|---------------------|--|
| Power source    | Green  | 1859 | ₹ =                 |  |
| Actuators       | Red    | 2331 |                     |  |
| Microcontroller | Blue   | 1971 |                     |  |
| Structure       | Purple | 1618 |                     |  |
| Sensors         | Orange | 3241 |                     |  |

### 2. Puzzles on paper

| Puzzle / Game                        | Theme                | Level       | Code                                     | Material          | Where do I find it?        | On which paper ?   |
|--------------------------------------|----------------------|-------------|--|-------------------|----------------------------|--------------------|
| Electrical quiz                      | Power source         |             | Red planet                               | /                 | Eddy-power.pdf             | Normal             |
| Transfor-<br>mations                 | Power source         | ***         | Gadgets                                  | Scissors          | Eddy-power.pdf             | Normal             |
| Who consumes what ? - Game           | Power source         | <b>☆</b> ☆☆ | /  | Scissors          | Eddy-power.pdf             | Thick              |
| Trajectories                         | Actuators            | ☆☆☆         | Heart                                    | /                 | Eddy-<br>actuators.pdf     | Normal             |
| The chocolate machine                | Actuators            | <b>☆☆☆</b>  | ArTiCuLaTiO<br>n                         | Brads<br>Scissors | Eddy-<br>actuators.pdf     | Thick              |
| Tangram                              | Actuators            | <b>☆☆☆</b>  | 848                                      | Scissors          | Eddy-<br>actuators.pdf     | Normal             |
| Binary table                         | Micro-<br>controller | ***         | 35                                       | /                 | Eddy-mcu.pdf               | Normal             |
| The carpets                          | Micro-<br>controller | ☆☆☆         | Sun                                      | /                 | Eddy-mcu.pdf               | Normal             |
| The secret message                   | Micro-<br>controller | <b>☆☆</b> ☆ | Are robots<br>able to<br>make<br>jokes ? | /                 | Eddy-mcu.pdf               | Normal             |
| The maze                             | Structure            | **          | 42                                       | /                 | Eddy-structure.pdf         | Normal             |
| Robotic jigsaw                       | Structure            | ***         | 4123                                     | Scissors          | Eddy-structure.pdf         | Normal             |
| Chimera game                         | Structure            | <b>☆☆</b> ☆ | /  | Scissors          | Eddy-structure.pdf         | Thick              |
| Sensor<br>crossword                  | Sensors              | <b>☆☆☆</b>  | Intelligenc<br>e                         | /                 | Eddy-sensors.pdf           | Normal             |
| Which sensors<br>for which<br>robot? | Sensors              | ★☆☆         | 843                                      | Scissors          | Eddy-sensors.pdf           | Normal             |
| Sensors and the five senses          | Sensors              | <b>☆☆</b> ☆ | 471                                      | /                 | Eddy-sensors.pdf           | Normal             |
| Final puzzle                         | All                  |             | ENG1N33R<br>OR<br>CRE470R                |                   | Last page of this document | Normal             |
| Invent your robot                    | Wrap-up              |             | /  | Scissors          | Eddy-invent.pdf            | Normal or<br>Thick |

### 5. Roadmaps for students (Online / paper-based puzzles)

# **Eddy's Secret**



## Eddy's Secret: final puzzle

Using the codes of the puzzles on paper

